The 2018 ACGME Survey
Objectives:

Answer the following questions:

1. What is the ACGME Survey?
2. Who completes the ACGME Surveys?
3. Why are these surveys important to me and my program?
4. What strategies should I use to prepare for the ACGME Resident and Faculty Surveys?
5. What should I do with my ACGME survey results?
What is the ACGME Survey?

• Annual online survey from ACGME for all active ACGME residents/fellows and some Faculty

• QUESTIONS: clinical & educational experiences, duty hours

• 2018 NEW SECTION: Resident & Faculty Wellness

• CONFIDENTIAL: GME/Program Administration do not have access to questions or survey

• ACGME required response rate =
  • 70% of your Residents
  • 60% of your Faculty

• 100% for programs with less than 4 residents/fellows/faculty
Who Completes the Survey?

**Which Residents/ Fellows complete the ACGME Survey?**

- **PROGRAMS**: All ACGME Accredited Programs with active residents or fellows
- All active residents/fellows...“off-cycle” (enrolled post 8/31) **do not** complete

**Which Faculty complete the ACGME Survey?**

- **PROGRAMS**: All ACGME Accredited Programs with active residents or fellows
- ACGME determines participation based on “level of involvement in the program”
- Designated “Core” Faculty will receive the survey
- Program Director **ALWAYS** included
- Non-physician faculty **NEVER** included
- See ACGME Faculty Survey FAQs!!!
How do I know which faculty members will complete the survey?

- See ACGME Faculty Survey FAQs!!!
- Review and update your faculty roster quarterly and before your survey release date to ensure accuracy of reported faculty hours
- Faculty survey participants are selected by ACGME based on “their level of involvement in the program”
  - All “CORE” Faculty are expected to complete the ACGME Survey
- You cannot remove faculty members once the ACGME survey is released
Who is my core faculty?

- Core faculty designation is determined by the total number of hours devoted to the program.
- Log into ACGME Web ADS.
- View faculty roster.
- Update faculty roster quarterly.

https://Expected Time for Faculty
When is the ACGME Survey Scheduled?

- Each academic year between January and April
- 5-week window for program completion
- Program Directors & Coordinators are notified by ACGME of their survey window timeframe
- Residents/Fellows/Faculty access the ACGME survey “via a secure link that must be sent by their program through the ACGME” using Web ADS”
## Resident Survey Takers

### Scheduled Survey Takers

<table>
<thead>
<tr>
<th>Resident</th>
<th>Year In Program</th>
<th>Email</th>
<th>Last Email Sent (CST)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Mar 01, 09:52 AM</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Mar 01, 08:52 AM</td>
</tr>
</tbody>
</table>

https://ACGME_Survey Reminder Email
Why is this survey important to me?

Program Communication with ACGME, ACGME Residency Review Committee Annual Review, Program Accreditation
Importance of this survey:

- The ACGME Resident Survey is a **KEY Performance Indictor** used in determining your Program’s Accreditation Status.
- Poor Survey Results may lead to potential negative outcomes including AFIs/concerning trends, program citations, site visit and/or other adverse actions by the ACGME.
- Vast majority of program citations and focused site visits are related to noncompliance in the ACGME Resident Survey.
Who reviews the survey results?

ACGME Residency Review Committee
How does the RRC use the survey results?

The ACGME RRCs use the surveys as one of the data sources for determining your program’s accreditation status:

- Initial/Continued Accreditation (with commendation)
- Initial/Continued Accreditation
- Continued Accreditation with Warning
- Probation

Reported non-compliance can lead to:

- Citations, AFIs, Areas for Concern and Unexpected Site Visits
What do I need to know about this survey?

1. Resident survey is a **key performance indicator** for RRC annual review
2. RRC compares Resident and Faculty Survey Results for concordance
3. Heavily weighted data point for program accreditation outcomes
4. Considered in conjunction with other KPIs
5. Poor survey results generate AFIs/Areas of Concern, citations, site visits, “warning” or “probation” accreditation status
6. Residents often report they did not understand the questions
   - ACGME Glossary of key terms and other FAQs can help
Ways to reduce survey biases and improve survey results...

Educate your Residents and Faculty

1. Discuss how the survey is used in ACGME accreditation decisions and who sees the survey results
2. Discuss survey biases and ways to reduce them
3. Discuss professionalism in survey participation
4. **NO COACHING or TELLING RESIDENTS WHICH RESPONSE TO SELECT!**
Instructions for your residents when completing the ACGME Survey….

Complete the survey when you are well rested and alert

Read the questions very carefully...use ACGME Survey FAQs

Consider the big picture to avoid biases
How to Analyze your ACGME Survey Results….

**Residents’ overall evaluation of the program**

- 3% Very negative
- 22% Negative
- 35% Neutral
- 24% Positive
- 16% Very positive

**Program Mean** vs **National Mean**

**Program Means at-a-glance**

- Very Compliant: 4.9, 4.8, 4.3
- Very Noncompliant: 4.1, 4.2, 4.3

**Educational Content**

<table>
<thead>
<tr>
<th>Provided goals and objectives for assignments</th>
<th>% Program Compliant</th>
<th>Program Mean</th>
<th>% National Compliant</th>
<th>National Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructed how to manage fatigue</td>
<td>88%</td>
<td>4.9</td>
<td>99%</td>
<td>4.8</td>
</tr>
<tr>
<td>Satisfied with opportunities for scholarly activities</td>
<td>46%</td>
<td>3.5</td>
<td>70%</td>
<td>4.0</td>
</tr>
<tr>
<td>Appropriate balance for education</td>
<td>46%</td>
<td>3.4</td>
<td>70%</td>
<td>4.0</td>
</tr>
<tr>
<td>Education (not compromised by service obligations)</td>
<td>35%</td>
<td>3.3</td>
<td>69%</td>
<td>3.9</td>
</tr>
<tr>
<td>Supervisors delegate appropriately</td>
<td>97%</td>
<td>4.2</td>
<td>99%</td>
<td>4.6</td>
</tr>
<tr>
<td>Provided data about practice habits</td>
<td>97%</td>
<td>4.3</td>
<td>98%</td>
<td>3.7</td>
</tr>
<tr>
<td>See patients across variety of settings</td>
<td>91%</td>
<td>4.9</td>
<td>99%</td>
<td>4.8</td>
</tr>
</tbody>
</table>

**Total Percentage of Compliance by Category**

- Program Compliance
- National Compliance

Compare your overall program ratings to national mean

Compare your survey section means to national means

Compare individual item compliance to national mean; review 3 year trend

Review survey section % compliance trends by year
How to use your ACGME Survey Results...

Communication and Transparency

- Use the ACGME survey results as a data source for Annual Program Evaluation SVLOT analyses and action plan
- Discuss the ACGME survey results and program improvement plans with your residents and faculty throughout the year
- Discuss areas of non-compliance in the ACGME Survey in your “Major Changes” section of your ACGME Annual Update
Group Activity

1. Review the ACGME Resident Survey Results for Program X
2. Analyze the survey results and identify areas of non-compliance and poor performance
3. Answer the questions on your handout
4. Report your findings when called upon
How to Analyze your ACGME Survey Results....

Compare your overall program ratings to national mean

Compare your survey section means to national means

Compare individual item compliance to national mean; review 3 year trend

Review survey section % compliance trends by year
ACGME Survey References and Resources

- [http://www.acgme.org/Portals/0/ACGME_Resident_Survey-Program_FAQs.pdf](http://www.acgme.org/Portals/0/ACGME_Resident_Survey-Program_FAQs.pdf)
- [http://www.acgme.org/Portals/0/ResidentSurvey_ContentAreas.pdf](http://www.acgme.org/Portals/0/ResidentSurvey_ContentAreas.pdf)
- [http://www.acgme.org/Portals/0/ACGME_Faculty_Survey-Program_FAQs.pdf](http://www.acgme.org/Portals/0/ACGME_Faculty_Survey-Program_FAQs.pdf)
- [http://www.acgme.org/Portals/0/ACGME%20FacultySurvey%20QuestionContentAreas.pdf](http://www.acgme.org/Portals/0/ACGME%20FacultySurvey%20QuestionContentAreas.pdf)
Questions?

Thank you for your attention and participation!