



Southeast Michigan Center for Medical Education

Our Mission

To develop and support training of outstanding physicians and medical professionals with our members to enhance population health through excellence and innovation in medical education

Our Vision

SEMCME will be the leader to develop and optimize high impact medical education to assist healthcare professionals, including residents, faculty, the practice community, and administrators/directors to achieve and maintain accreditation and certification, thereby enhancing the health and well-being of the communities we serve.

Our Values

Excellence and Innovation
Diversity & Equity & Inclusion
Understanding and Respect
Collaboration & Engagement
Accountability
Teamwork & Well-Being
Evidence Based & Outcomes Driven
Service

Obstetrics & Gynecology Committee Charter

Purpose

To support the mission, vision, and values of SEMCME through the development and execution of high value programs and services related to Women's Health.

Goals

- Promote collaboration and cross-fertilization of SEMCME member institution OB/GYN residency and REI, Gyn Oncology, Maternal Fetal Medicine, Minimally Invasive Surgery, Female Pelvic Medicine and Reconstructive Surgery, Benign Breast Disease, and Pediatric/Adolescent fellowship programs.
- Ensure the required Accreditation Council of Graduate Medical Education, Clinical Learning Environmental Review and Association of American Medical Colleges Quality Improvement and Patient Safety Competencies (QIPS) are incorporated and integrated into training programs.
- Provide programs in areas of Women's Health that are not available in most member institutions or in areas where one member has an exceptional/benchmark reputation.

Objectives

- Assure that the composition of the Committee mirrors the membership of SEMCME
- Annually develop programs on a schedule agreeable to SEMCME member institutions and SEMCME staff who support them
- Identify and secure critical resources and support to foster Committee goals and activities
- Share experiences and best practices
- Assist member programs to fulfill specific ABOG/AOBOG requirements such as abortion and contraception training
- Confirm that programs are in step with specific ACGME requirements:
 - *Meaningful feedback from learners within and across programs*
 - *JEDI (Justice, Equity, Diversity, Inclusion)*
 - *Aligning quality improvement activities in addressing health disparities*
 - *Assist programs addressing CLER Quality Improvement and Patient Safety focus areas and properties*
 - *Improving learner well-being especially in the context of the COVID pandemic*
 - *Ensure graduates can systematically analyze practice using quality improvement methods, and implement changes with the goal of practice improvement*
 - *Ensure graduates advocate for quality patient care and optimal patient care systems*

Current Projects/Initiatives

- Postgraduate Course in OBGYN (5 sessions)
- Fetal Assessment Course (PGY-1)
- OBGYN Mock Oral Exams (PGY-2 and PGY-3)
- Written Preparation Course for the ABOG/AOBOG Exam (collaboration with Dr. Wendell Wall)
- OBGYN Mock Oral Exams (Seniors)
- Joint Research Project: Mock Oral Exam Best Practices

Potential Projects/Initiatives

- Prep for Practice for OBGYN Residents

Measures of Success (KPIs)

- Registration and attendance data
- Member hospital participation
- Participant and Faculty surveys
- Feedback from Program Directors
- Support improving resident board pass rates and program accreditation status
- Other measures determined by the Committee

Responsibilities of Committee Members

- Embrace the EDUCATES values of SEMCME
- Attend and actively participate in monthly meetings
- Actively support Committee Projects/Initiatives as on-site faculty and by protecting time for residents to attend
- Communicate the value of SEMCME to their member institution's leadership

Structure and Operations

- Monthly meetings (date and time determined annually)
- Minutes will be recorded, reviewed, and approved at the following meeting.
- Representative (ideally, Program Director, Assistant Program Director, or Chairperson) from each member institution that has an Obstetrics and Gynecology program
- Committee can expand its membership beyond member institutional representation to, as examples, create diversity, bridge academia and community, or add expertise.
- Members are appointed for a two-year term, and appointments are renewable without limit.
- The Committee Chair is chosen by the institutional appointed members of the Committee. The Committee Chair serves for a two-year term, and appointments are renewable without limit.
- The SEMCME Board will annually approve Committee appointments.