



#### ***Our Mission***

To develop and support training of outstanding physicians and medical professionals with our members to enhance population health through excellence and innovation in medical education

#### ***Our Vision***

SEMCME will be the leader to develop and optimize high impact medical education to assist healthcare professionals, including residents, faculty, the practice community, and administrators/directors to achieve and maintain accreditation and certification, thereby enhancing the health and well-being of the communities we serve.

#### ***Our Values***

Excellence and Innovation  
Diversity & Equity & Inclusion  
Understanding and Respect  
Collaboration & Engagement  
Accountability  
Teamwork  
Evidence Based & Outcomes Driven  
Service

## **Quality Improvement Committee Charter**

### **Purpose**

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To support the mission, vision, and values of SEMCME through the development and execution of programs and services related to Quality Improvement, Patient Safety, and High Value Care.

### **Goals**

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- To provide evidence-based and state-of-the art education, training and experiential learning on Quality Improvement, Patient Safety, and High Value Care that are responsive to resident, fellow, faculty and program needs that serve to improve, contribute to and transform the Institute of Healthcare Improvement's Quadruple Aim (better outcomes, improved patient experience, lower cost, and improved clinician experience). By promoting life-long learning in these areas ensures optimal population health.
- To support the continuous and ongoing efforts to achieve measurable improvements in the Institute of Medicine's aims of care that is safe, timely, efficient, effective, equitable, and patient-centered. A culture of performance improvement, accountability, and outcomes in services and processes that achieve higher quality outcomes, lower cost, and improve patient and community health is the ultimate goal.
- Provide and support an exceptional and inclusive educational regional network focused on teaching the science of improvement to residents, faculty, and other learners through a model that integrates interprofessional education with community service and incorporates the principles of justice, equity, diversity, and inclusion.
- Ensure the required Accreditation Council of Graduate Medical Education, Clinical Learning Environmental Review and Association of American Medical Colleges Quality Improvement and Patient Safety Competencies (QIPS) are incorporated and integrated into training programs.

### **Objectives**

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- Annually develop programs and an agreed upon schedule
- Confirm program alignment with specific ACGME requirements:
  - ✓ *Meaningful feedback from learners within and across programs*
  - ✓ *JEDI (Justice, Equity, Diversity, Inclusion)*
  - ✓ *Aligning quality improvement activities in addressing health disparities*
  - ✓ *Assist programs addressing CLER Quality Improvement and Patient Safety focus areas and properties*
  - ✓ *Improving learner well-being especially in the context of the COVID pandemic*

- ✓ *Ensure graduates can systematically analyze practice using quality improvement methods, and implement changes with the goal of practice improvement*
- ✓ *Ensure graduates advocate for quality patient care and optimal patient care systems*
- Identify critical resources and support needed for reaching committee goals
- Confirm meeting schedule and composition of the committee
- Share experiences and best practices

### **Projects/Initiatives (see addendum for summary of QI programs)**

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- Annual Michigan Summit on Quality Improvement & Patient Safety
- Fundamentals of Quality Improvement Bootcamp
- Applied QI Workshop for Program Directors, Faculty, and Fellows
- SEMCME regional Quality Improvement Website of documents, resources, tools, library
- QI Scholars Initiative
- Identify and engage appropriate subject matter experts
- Evaluate effectiveness of program design and execution
- Evaluate Key Performance Indicators (KPIs) as a measure of success

### **Measures of Success (KPIs)**

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- Registration and attendance data
- Member hospital participation
- Participant surveys
- Feedback from Program Directors and DIOs
- Support improving resident board pass rates and program accreditation status
- Other measures as determined by committee

### **Responsibilities of Committee Members**

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- Committee Members will embrace the **EDUCATES** values of SEMCME
- Attend and actively participate in committee meetings
- Facilitate and support the committee in meeting its purpose, goals and objectives
- Monitor and assist in the implementation of the committee's measures of success
- Communicate and update institutional leadership on committee and SEMCME efforts
- Committee members will exhibit the following:
  - ✓ Ability to lead change and be creative
  - ✓ Commitment to excellence
  - ✓ Strong ability to communicate and articulate
  - ✓ Expand institutional participation in programs
  - ✓ Willingness to gather input and suggestions with a knowledge of barriers and solutions
  - ✓ Interest in the efforts of the committee and its relevance to SEMCME sustainability

### **Structure and Operations**

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- Committee members, in collaboration with SEMCME, will determine meeting dates, times and frequency that best meet its purpose and goals
- The SEMCME Board of Directors will approve committee membership on an annual basis
- Where applicable, committee shall consist of representatives from each SEMCME member institution
- Membership will be balanced and diverse
- Committee chair can serve renewable 2-year terms
- Committee members can serve renewable 2-year terms
- Meeting minutes will be recorded, reviewed and approved