

Resident Dashboard Remediation Template

SEMCME Program Director Workshop

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BeRemarkable.

Resident Dashboard

Bi-annual Review

1. Fair, objective, & transparent.
2. Pick what matters.
3. Objective.
4. Convert into competencies.
5. Show expected scores.
6. Improves feedback.
7. Feeds CCC.



Resident Dashboard

Handout

Competency	Resident Score	Expected for PGY3
Patient Care:		
-Evaluation score average (8 evals)	3.8	3.0
-Procedures:		
-Procedure A #	23	30
-Procedure B #	7	5
-Procedure C #	15	12
-Procedure D #	6	4
-Procedure E #	14	15
-Box-trainer modules completed	9	15
-Simulation exercise scores	90%	80%
-D/C summary review score	82%	80%
Medical Knowledge:		
-Evaluation score average (8 evals)	3.6	3.0
-Hopkins modules completed	1	12
-ITE score	450	420
Systems-Based Practice:		
-Evaluation score average (8 evals)	3.1	3.0
-Inpt case nurse survey (IDRs)	2.8	3.0
-Q&S integration (documented)	0	2

Remediation Template

Tips



1. Templates get better results.
2. Notify resident & give opportunity to cure.
3. Faculty evals: sugar-coated.
4. Do the right thing, even when it's not easy.
5. Discussion: get to why & how improve.
6. Specific to do's and measurable evaluations.
7. Document verbal comments & meetings.
8. Professionalism different: inform Legal & HR.

Remediation Template

Handout

Resident: _____ Date: _____
Program Director: _____ Program: _____

Areas of Deficiency

The following deficiencies have been defined and documented through the performance evaluation procedures approved by the Graduate Medical Education Committee and utilized by the program (categorize by Competency):

Remediation Plan

The following actions are planned to address the deficiencies (list specific behaviors for resident to perform):

Evaluation

The following measurable procedures will be used to determine if improvement necessary to correct deficiencies has been achieved and documented, (e.g., exam scores, direct observation evaluations, performance evaluations from faculty or senior residents, performance reports from other staff, and other forms of measurable evaluation):